

Section 1	Overall	Governor						
		A	B	C	D	E	F	G
General commitment, skills, and other attributes (including understanding / experience of governance)								
Do you believe that all children should have the opportunity to access the best possible education?	1	1	1	1	1	1	1	1
Are you able to work in a professional manner as part of a team and take collective responsibility for decisions, putting aside your own interests in the best interests of the school?	1	1	1	1	1	1	1	1
Are you able to speak out when you are concerned about non-compliance?	1	1	1	1	1	1	1	1
Are you able to determine if decisions have been made on an impartial and well-informed basis?	1	1	1	1	1	1	1	3
Are you willing to learn and accept opportunities for relevant training to further your understanding and development?	1	1	1	1	1	1	1	1
Are you able to identify your own strengths and areas for development?	1	1	1	1	1	1	1	1
Are you willing to support the Headteacher by attending any (not all) periodic school events?	1	1	1	1	1	1	1	1
Do you have any current work experience in a primary or secondary educational setting (please provide details in the additional comments box below, if applicable)?	1	1	1	1	1	1	1	2
Do you have any previous work experience in a primary or secondary educational setting (please provide details in the additional comments box below, if applicable)?	1	1	1	1	1	1	1	2
Do you have any other previous or current experience in an educational/training setting, other than that of your current role as a Governor (please provide details in the additional comments box below, if applicable)?	1	1	1	1	1	1	1	1
Do you have any experience of financial planning or management (e.g. as part of your job)?	1	1	1	1	1	1	1	1
Do you have any experience of procurement?	1	1	2	1	1	2	1	1
Do you have any experience of premises and facilities management?	1	1	1	1	1	2	1	1
Do you have previous experience of being a board member in another sector or a governor/trustee in another school?	1	1	1	1	2	2	1	1
Do you have any experience of chairing a board/governing board or committee?	1	1	2	1	1	2	2	1
Do you have any experience of professional leadership?	1	1	1	1	1	1	1	1
Do you have any experience of conducting performance management reviews/appraisals?	1	1	1	1	1	1	1	1
Do you undertake any volunteer work involving young people (such as youth work/sports coaching etc.)?	2	2	1	1	1	2	3	2

Section 2	Overall	A	B	C	D	E	F	G
Do you understand that the role of the Local Governing Board and its three core functions?	1	1	1	1	1			1
Do you understand that Governors undertake a strategic role which is different to operational leadership?	1	1	1	1	1			1
Do you understand the purpose of formal scrutiny (i.e. Ofsted)?	1	1	1	1	1			1
Do you understand how performance measures are monitored and reported nationally?	1	1	1	1	1			3
Have you past or recent experience of an Ofsted inspection?	1	1	1	1	1			2
Do you understand current educational policy?	1	1	1	1	1			1
Do you understand your school's values and ethos?	1	1	1	1	1			1
Do you understand your school's context on a local and national basis?	1	1	1	1	1			2
Can you explain your school's strategic priorities and goals and how these are monitored?	1	1	1	1	1			3
Do you understand your school's strategic improvement plan?	1	1	1	1	1			1
Are you able to understand relevant national data and how this compares with assessment data prepared by the Headteacher for your school?	1	1	1	1	1			1
Do you feel able to question or challenge the schools progress data and predicted standards?	1	1	1	1	1			1
Are you able to request additional evidence (if necessary) to verify the effectiveness of improvement strategies?	1	1	1	2	1			1
Do you have sufficient knowledge of the provisions in place for SEND students?	1	1	1	1	1			1
Do you understand how learning and teaching is evaluated at your school?	1	1	1	1	1			1
Do you understand how your school's curriculum promotes its ethos and values?	1	1	1	1	1			1
Do you understand the importance of a broad and balanced curriculum model?	1	1	1	1	1			1
Do you understand how behaviour and safety is monitored in your school?	1	1	1	1	1			1
Do you understand what is risk management and how the reports provided are prepared for your school?	1	1	1	1	1			1
Do you understand the importance of having policy documents in place and observing these when dealing with issue (i.e. parental complaints)?	1	1	1	1	1			1
Do you understand the importance of having a robust financial strategy which makes the school financially sustainable?	1	1	1	1	1			1

Do you understand how your school allocates financial resources?	1	1	1	1	1			3
Do you feel able to ask questions about income and expenditure?	1	1	1	1	1			1
Are you satisfied with level of financial information you receive?	1	1	1	1	1			1
Do you have any links with the local community or local businesses?	2	3	2	2	1			1
Do you have a good knowledge of local community and regional economy?	2	3	1	2	1			1
Do you have good knowledge of the school's arrangements for safeguarding pupils?	1	1	1	1	1			1
Do you understand how the school makes decisions about its teachers' salaries, progression and performance?	1	1	1	1	1			2

KEY:**1 = YES****2 = NO****3 = UNSURE**